University Summary for the
2014-2015 Annual Assessment

Amy Liu, Ph.D.
Director, Office of Academic Program Assessment (OAPA)
Professor of Sociology

Chia-Jung Chung, Ph.D.
Assessment Consultant, OAPA
Associate Professor of Education

Judith Kusnick, Ph.D.
Assessment Consultant, OAPA
Professor of Geology

Elizabeth Strasser, Ph.D.
Assessment Consultant, OAPA
Professor of Anthropology

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Q1.1. Which of the following program learning outcomes (PLOs) or Sac State Baccalaureate Learning Goals (BLGs) did you assess in 2014-2015? [**Check all that apply**] [Original Q1.1. PLOs]

36% [28/78]	Written communication
32% [25/78]	Inquiry and analysis
26% [20/78]	Critical thinking
19% [15/78]	Overall competencies in the major/discipline
19% [15/78]	Information literacy
18% [14/78]	Oral communication
17% [13/78]	Integrative and applied learning
13% [10/78]	Ethical reasoning
10% [8/78]	Problem solving
8% [6/78]	Intercultural knowledge and competency
8% [6/78]	Others; Specify any PLOs that were assessed in 2014-2015 but not included above:
6% [5/78]	Quantitative literacy
6% [5/78]	Team work
5% [4/78]	Creative thinking
5% [4/78]	Foundations and skills for lifelong learning
4% [3/78]	Reading
4% [3/78]	Overall competencies for GE Knowledge
3% [2/78]	Global learning
1% [1/78]	Civic knowledge and engagement – local and global

Q1.2. Please provide more detailed background information about EACH PLO you checked above, including defining the PLO and providing rubrics and other information such as how your specific PLOs are explicitly linked to the Sac State BLGs: _____

Q1.2.1. Do you have rubrics for your PLOs?

44% [34]	Yes, for all PLOs
36% [28]	Yes, but for some PLOs
6% [5]	No rubrics for PLOs
8% [6]	Other, specify:
6% [5]	Missing or N/A
100% [78]	Total

Q1.3. Are your PLOs closely aligned with the mission of the university?

95% [74]	Yes
0% [0]	No
3% [2]	Don't know
3% [2]	Missing or N/A
100% [78]	Total

Q1.4. Is your program externally accredited (other than through WASC)?

35% [27]	Yes
60% [47]	No
3% [2]	Don't know
3% [2]	Missing or N/A
100% [78]	Total

Q1.4.1. <mark>If yes</mark>, are your PLOs closely aligned with the mission/goals/outcomes of the accreditation agency?

96% [26]	Yes	
0% [0]	No	
4% [1]	Don't know	
100% [27]	Total	

Q1.5. Did your program use the *Degree Qualification Profile* (DQP) to develop your PLO(s)?

19% [15]	Yes
58% [45]	No, but I know what DQP is.
21% [16]	No, I don't know what DQP is.
0% [0]	Don't know
3% [2]	Missing or N/A
100% [78]	Total

Q1.6. Did you use action verbs to make each PLO measureable?

81% [63]	Yes
1% [1]	No
4% [3]	Don't know
14% [11]	Missing or N/A
100% [78]	Total

Question 2: Standards of Performance/Expectations for THE SELECTED PLO.

Q2.1. Specify **one** PLO here as an example to illustrate how you conducted assessment: [**Check all that apply**]
[**Compare to Q4.2 AY 13-14**]

22% [17/78]	Written communication
14% [11/78]	Overall competencies in the major/discipline
12% [9/78]	Inquiry and analysis
8% [6/78]	*"Hard to identify/report"*
8% [6/78]	Oral communication
8% [6/78]	Integrative and applied learning
6% [5/78]	Critical thinking
5% [4/78]	Information literacy
5% [4/78]	Ethical reasoning
3% [2/78]	Written Communication *and* Critical Thinking
1% [1/78]	Written *and* Oral Communication
1% [1/78]	Problem solving
1% [1/78]	Intercultural knowledge and competency
1% [1/78]	Team work
0% [0/78]	Others, specify:
0% [0/78]	Quantitative literacy
0% [0/78]	Creative thinking
0% [0/78]	Foundations and skills for lifelong learning
0% [0/78]	Reading
0% [0/78]	Overall competencies for GE Knowledge
0% [0/78]	Global learning
0% [0/78]	Civic knowledge and engagement – local and global
5% [4/78]	Missing or N/A

Q2.2. Has the program developed or adopted **explicit** standards of performance for this PLO?

63% [49]	Yes
31% [24]	No
1% [1]	Don't know
5% [4]	Missing or N/A
100% [78]	Total

Q2.3. Please **provide the rubric(s)** and **standards of performance** that you developed for this PLO here or in the appendix. _____

Q2.4 PLO	Please indicate where you have published the **PLO** that was used to measure the PLO: [**Check all that apply**]
71% [55]	In the **assessment** or program review reports/plans/resources/activities
42% [33]	In **SOME** course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
23% [18]	In **ALL** course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
22% [17]	On the academic unit **website** or in the newsletters
21% [16]	In the student **handbook**/advising handbook
21% [16]	In the department/college/university's **strategic** plans and other planning documents
17% [13]	In the **new course** proposal forms in the department/college/university
5% [4]	In the university **catalogue**
3% [2]	In the department/college/university's **budget** plans and other resource allocation documents

Q2.5 Stdrd	Please indicate where you have published the **standard** of performance that was used to measure the PLO: [**Check all that apply**]
46% [36]	In the **assessment** or program review reports/plans/resources/activities
32% [25]	In **SOME** course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
13% [10]	In **ALL** course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
14% [11]	On the academic unit **website** or in the newsletters
6% [5]	In the student **handbook**/advising handbook
9% [7]	In the department/college/university's **strategic** plans and other planning documents
5% [4]	In the **new course** proposal forms in the department/college/university
3% [2]	In the university **catalogue**
1% [1]	In the department/college/university's **budget** plans and other resource allocation documents

Q2.6 Rbrc	Please indicate where you have published the **rubric** that was used to measure the PLO: [**Check all that apply**]
58% [45]	In the **assessment** or program review reports/plans/resources/activities
33% [26]	In **SOME** course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
14% [11]	In **ALL** course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
13% [10]	On the academic unit **website** or in the newsletters
12% [9]	In the student **handbook**/advising handbook
5% [4]	In the department/college/university's **strategic** plans and other planning documents
4% [3]	In the **new course** proposal forms in the department/college/university
0% [0]	In the university **catalogue**
0% [0]	In the department/college/university's **budget** plans and other resource allocation documents

Q3.1. Was assessment data/evidence **collected** for the selected PLO?

91% [71]	Yes
5% [4]	No
1% [1]	Don't know
3% [2]	Missing or N/A
100% [78]	Total

Q3.1A. How many assessment tools/methods/measures **in total** did you use to assess this PLO? _____

Q3.2. Was the data **scored/evaluated** for the selected PLO?

91% [71]	Yes
0% [0]	No
1% [1]	Don't know
13% [6]	Missing or N/A
100% [78]	Total

Q3.2A. Please describe how you collected the assessment data for the selected PLO. For example, in what course(s) or by what means were data collected: _____

Question 3A: Direct Measures (key assignments, projects, portfolios, etc.)

Q3.3 Were direct measures (key assignments, projects, portfolios, etc.) used to assess this PLO?

89% [69]	Yes
4% [3]	No
3% [2]	Don't know
5% [4]	Missing or N/A
100% [78]	Total

Q3.3.1. Which of the following direct measures were used? [**Check all that apply**]

50% [39]	Key assignments from required classes in the program
33% [26]	Capstone projects (e.g. theses, senior theses), courses, or experiences
17% [13]	Classroom based performance assessments such as simulations, comprehensive exams, or critiques
14% [11]	Other, specify:
13% [10]	External performance assessments such as internships or other community-based projects
6% [5]	Key assignments from elective classes
3% [2]	Other portfolios
1% [1]	E-Portfolios

Q3.3.2. Please explain and attach the direct measure you used to collect the data: _____

Q3.4. What tool was used to evaluate the data? [**Select only one**]
[**Original Q4.3.4. evidence scored/evaluated**]

24% [19]	The VALUE rubric(s)
23% [18]	Use rubric developed/modified by a group of faculty
18% [14]	Use rubric developed/modified by the faculty who teaches the class
14% [11]	Use other means. Specify:
6% [5]	Modified VALUE rubric(s)
5% [4]	**No** rubric is used to interpret the evidence
0% [0]	Use rubric pilot-tested and refined by a group of faculty
9% [7]	Missing or N/A
100% [78]	Total

Q3.4.1. Was the **direct measure** (e.g. assignment, thesis, etc.) aligned directly and explicitly **with the PLO?**

67% [52]	Yes
18% [14]	No
1% [1]	Don't know
14% [11]	Missing or N/A
100% [78]	Total

Q3.4.2. Was the **direct measure** (e.g. assignment, thesis, etc.) aligned directly and explicitly **with the rubric?**

63% [49]	Yes
18% [14]	No
3% [2]	Don't know
17% [13]	Missing or N/A
100% [78]	Total

Q3.4.3. Was the **rubric** aligned directly and explicitly **with the PLO**?

71% [55]	Yes
13% [10]	No
1% [1]	Don't know
15% [12]	Missing or N/A
100% [78]	Total

Q3.5. How many faculty members participated in planning the assessment data collection of the selected PLO? _____

Q3.5.1. If data was evaluated by multiple scorers, was there a norming process (a procedure to make sure everyone was scoring similarly?) [**Original Q4.3.8. inter-rater reliability**]

49% [38]	Yes
22% [17]	No
5% [4]	Don't know
30% [19]	Missing or N/A
100% [78]	Total

Q3.6. How did you select the sample of student work (papers, projects, portfolios, etc.)?
Q3.6.1. How did you decide how many samples of student work to review?
Q3.6.2. How many students were in the class or program? _____
Q3.6.3. How many samples of student work did you evaluated? _____

Q3.6.4. Was the sample size of student work for the direct measure adequate?

86% [67]	Yes
1% [1]	No
3% [2]	Don't know
10% [8]	Missing or N/A
100% [78]	Total

Question 3B: Indirect Measures (surveys, focus groups, interviews, etc.)

Q3.7. Were indirect measures used to assess the PLO?

26% [20]	Yes
67% [52]	No
1% [1]	Don't know
6% [5]	Missing or N/A
100% [78]	Total

Q3.7.1. Which of the following indirect measures were used? [**Check all that apply**]

12% [9]	Other, specify:
8% [6]	College/department/program student surveys
6% [5]	Alumni surveys, focus groups, or interviews
4% [3]	Advisory board surveys, focus groups, or interviews
3% [2]	Employer surveys, focus groups, or interviews
0% [0]	National student surveys (e.g. NSSE)
0% [0]	University conducted student surveys (e.g. OIR)

Q3.7.2. If surveys were used, how was the sample size decided? _____
Q3.7.3. If surveys were used, how did you select your sample? _____
Q3.7.4. If surveys were used, what was the response rate? _____

Question 3C: Other Measures (external benchmarking, licensing exams, standardized tests, etc.)

Q3.8. Were external benchmarking data, such as licensing exams or standardized tests, used to assess the PLO?

14% [11]	Yes
80% [62]	No
6% [5]	Missing or N/A
100% [78]	Total

Q3.8.1. Which of the following measures was used? [**Check all that apply**]

8% [6]	Other, specify:
6% [5]	National disciplinary exams or state/professional licensure exams
1% [1]	General knowledge and skills measures (e.g. CLA, ETS PP, etc.)
0% [0]	Other standardized knowledge and skill exams (e.g. ETC, GRE, etc.)
0% [0]	Missing or N/A

Q3.8.2. Were other measures used to assess the PLO?

6% [5]	Yes
81% [63]	No
3% [2]	Don't know
10% [8]	Missing or N/A
100% [78]	Total

Q3.8.3. If other measures were used, please specify: _____

Question 3D: Alignment and Quality

Q3.9. Did the data, including the direct measures, from all the different assessment tools/measures/methods directly align with the PLO?

89% [69]	Yes
3% [2]	No
1% [1]	Don't know
8% [6]	Missing or N/A
100% [78]	Total

Q3.9.1. Were **all** the assessment tools/measures/methods that were used good measures of the PLO?

85% [66]	Yes
3% [2]	No
5% [4]	Don't know
8% [6]	Missing or N/A
100% [78]	Total

Question 4: Data, Findings, and Conclusions

Q4.1. Please provide simple tables and/or graphs to summarize the assessment data, findings, and conclusions for the selected PLO for **Q2.1**: _____

Q4.2. Are students doing well and meeting the program standard? If not, how will the program work to improve student performance of the selected PLO? _____

Q4.3. For the SELECTED PLO, the student performance:

18% [14]	**Exceeded** expectation/standard
40% [31]	**Met** expectation/standard
23% [18]	**Partially** met expectation/standard
0% [0]	Did not meet expectation/standard
9% [7]	No expectation/standard has been specified
1% [1]	Don't know
9% [7]	Missing or N/A
100% [78]	Total

Q5.1. As a result of the assessment effort and based on prior feedback from OAPA, do you anticipate making any changes for your program (e.g. course structure, course content, or modification of PLOs)?

60% [47]	Yes
30% [23]	No
4% [3]	Don't know
6% [5]	Missing or N/A
100% [78]	Total

Q5.1.1. Please describe what changes you plan to make in your program as a result of your assessment of this PLO. Include a description of how you plan to assess the impact of these changes. _____

Q5.1.2. Do you have a plan to assess the impact of the changes that you anticipate making?

50% [39]	Yes
12% [9]	No
3% [2]	Don't know
36% [28]	Missing or N/A
100% [78]	Total

Q5.2. How have the assessment data from last year been used so far? [**Check all that apply**]

	Very Much (1)	Quite a Bit (2)	Some (3)	Not at all (4)	No Answer (8)	Total
Annual assessment reports	30% [23]	12% [9]	14% [11]	8% [6]	37% [29]	100% [78]
Developing/updating assessment plan	21% [16]	14% [11]	21% [16]	9% [7]	36% [28]	100% [78]
Revising rubrics and/or expectations	21% [16]	9% [7]	30% [23]	4% [3]	37% [29]	100% [78]
Improving specific courses	19% [15]	10% [8]	25% [19]	15% [12]	31% [24]	100% [78]
Program review	14% [11]	8% [6]	15% [12]	9% [7]	54% [42]	100% [78]
Modifying curriculum	9% [7]	10% [8]	35% [27]	13% [10]	33% [26]	100% [78]
Improving advising and mentoring	6% [5]	13% [10]	26% [20]	11% [9]	44% [34]	100% [78]
Revising learning outcomes/goals	6% [5]	12% [9]	21% [16]	23% [18]	39% [30]	100% [78]
Professional development for faculty and staff	5% [4]	13% [10]	21% [16]	23% [18]	39% [30]	100% [78]
New faculty hiring	5% [4]	6% [5]	24% [19]	13% [10]	51% [40]	100% [78]
Academic policy development or modification	5% [4]	4% [3]	12% [9]	27% [21]	53% [41]	100% [78]
External accountability reporting requirement	5% [4]	4% [3]	4% [3]	22% [17]	65% [51]	100% [78]
Strategic planning	4% [3]	9% [7]	17% [13]	24% [19]	46% [36]	100% [78]
Alumni communication	4% [3]	1% [1]	10% [8]	33% [26]	51% [40]	100% [78]
Program accreditation	3% [2]	9% [7]	4% [3]	19% [15]	65% [51]	100% [78]
Prospective student and family information	3% [2]	5% [4]	6% [5]	33% [26]	53% [41]	100% [78]
Institutional Improvement	1% [1]	3% [2]	13% [10]	23% [18]	60% [47]	100% [78]
WASC accreditation (regional accreditation)	0% [0]	10% [8]	13% [10]	21% [16]	56% [44]	100% [78]
Recruitment of new students	0% [0]	4% [3]	13% [10]	32% [25]	51% [40]	100% [78]
Resource allocation and budgeting	0% [0]	3% [2]	13% [10]	32% [25]	53% [41]	100% [78]
Institutional benchmarking	0% [0]	0% [0]	6% [5]	27% [21]	67% [52]	100% [78]
Trustee/Governing Board deliberations	0% [0]	0% [0]	5% [4]	18% [14]	77% [60]	100% [78]
Other, specify:						

Q5.2.1. Please provide a detailed example of how you used the assessment data above: _____

Additional Assessment Activities

Q6. Many academic units have collected assessment data on aspect of their program that are not related to the PLOs (i.e. impacts of an advising center, etc.). **If** your program/academic unit has collected data on program elements, please briefly report your results here: _____

Q7. What PLO(s) do you plan to assess next year? [**Check all that apply**]

32% [25]	Critical thinking
26% [20]	Inquiry and analysis
24% [19]	Written communication
19% [15]	Overall competencies in the major/discipline
17% [13]	Intercultural knowledge and competency
14% [11]	Integrative and applied learning
13% [10]	Information literacy
13% [10]	Oral communication
12% [9]	Team work
6% [5]	Problem solving
6% [5]	Global learning
4% [3]	Ethical reasoning
4% [3]	Others; Specify any PLOs that were assessed in 2014-2015 but not included above:
4% [3]	Quantitative literacy
4% [3]	Civic knowledge and engagement – local and global
3% [2]	Foundations and skills for lifelong learning
1% [1]	Creative thinking
1% [1]	Reading
0% [0]	Overall competencies for GE Knowledge
100% [78]	Total

Q8. Have you attached any appendices? If yes, please list them here: _____

Program Information (Required)

P1. Program/Concentration Name(s): [by degree] _____
P1.1. Program/Concentration Name(s): [by department] _____
P2. Report Author(s): _____
P2.1. Department Chair: _____
P2.2. Assessment Coordinator: _____
P3. Department/Division/Program of Academic Unit_____

P4. College:

24% [19]	Education
22% [17]	Arts and Letters
19% [15]	Social Sciences and Interdisciplinary Studies
19% [15]	Health and Human Services
10% [8]	Natural Science and Mathematics
4% [3]	Engineering and Computer Science
1% [1]	Business Administration
100% [78]	Total

P5. Total enrollment for Academic Unit (see Departmental Fact Book) during assessment process: _____

P6. Program Type:

63% [49]	Undergraduate baccalaureate major
6% [5]	Credential
22% [17]	Master's Degree
3% [2]	Doctorate (Ph.D./Ed.D./Ed.S./D.P.T./etc.)
4% [3]	Other, specify: [Minor*]
3% [2]	Missing or N/A
100% [78]	Total

P7. When was your assessment plan last…

	…Developed	…Updated
Before 2010-11	53% [41]	8% [6]
2011-12	10% [8]	9% [7]
2012-13	8% [6]	9% [7]
2013-14	5% [4]	28% [22]
2014-15	9% [7]	30% [23]
No Plan	5% [4]	6% [5]
Missing or N/A	10% [8]	10% [8]
Total	100% [78]	100% [78]

P7.1. Please attach your latest assessment plan: _____

P8. Has your program developed a **curriculum map**?

83% [65]	Yes
14% [11]	No
1% [1]	Don't know
1% [1]	Missing or N/A
100% [78]	Total

P8.1. Please attach your latest curriculum map: _____

P9. Has your program indicated in the curriculum map where assessment of student learning occurs?

65% [51]	Yes
24% [19]	No
6% [5]	Don't know
4% [3]	Missing or N/A
100% [78]	Total

P10. Does your program have a capstone class?

69% [54]	Yes
30% [23]	No
1% [1]	Missing or N/A
100% [78]	Total

P11. Does your program have **any** capstone project?

68% [53]	Yes
30% [23]	No
1% [1]	Don't know
1% [1]	Missing or N/A
100% [78]	Total